

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: PH1323 - Survey of World Religions

II. COURSE DESCRIPTION: Three credit hours

Three credit hours of lecture and Zero credit hours of lab per week.

Survey of World Religions will provide students with an overview of the history, beliefs, practices, and evolution of Hinduism, Buddhism, Judaism, Christianity, and Islam, as well as various indigenous religions and modern religious movements. The intent of the class is to develop an understanding and appreciation of religious pluralism and to engage students in an interfaith dialogue.

Pre-requisite:

None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of the Philosophy Department is to imbue students with a love of wisdom as it is discovered in ethics, religion, logic, ontology, cosmology, and aesthetics as proposed by the world's greatest sages. Familiarize students with the basic concepts and methods of moral philosophy, their application to specific moral problems, and aspects of the history of moral philosophy.

IV. TEXTBOOK AND MATERIALS:

Fisher, Mary Pat. Living Religions. 10th ed. Upper Saddle River: N.J.: Pearson, 2012.

V. SCCC OUTCOMES:

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

7: Understand each other, moving beyond simple acceptance to embracing and celebrating the rich

dimensions of diversity by working as a team to learn, engaging with community, exhibiting cultural awareness, and creating equity.

VI. COURSE OUTCOMES:

Outcomes are in accordance with the 2019 Kansas Core Outcomes Project.

Upon completion of this course, students will be able to:

1. Identify principal texts, central religious figures and ideas of major world religions such as Hinduism, Buddhism, Christianity, Judaism, and Islam.
2. Demonstrate knowledge of beliefs, practices, and values of major world religions.
3. Describe historical narratives and cultural expressions of major world religions.
4. Analyze concepts and issues basic to the study of major world religions in a comparative framework.
5. Explain the implications of beliefs and practices with respect to religions in a religiously diverse world.
6. Evaluate definitions of religions.

VII. COURSE OUTLINE:

1. The Religious Response
2. Indigenous Sacred Ways
3. Far Eastern Religions
4. Middle Eastern Religions
5. New Religious Movements
6. Religion at the Turn of the Century

VIII. INSTRUCTIONAL METHODS:

1. Lecture
2. Class Discussion
3. Videos
4. Maps
5. Other Audio Visuals

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Religious Texts and Textbook

2. Various Handouts
3. Power Point
4. Audio Visual Aids

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Tests
2. Class Participation

Outcome 2:

1. Written Assignments

Outcome 5:

1. Written Assignments
2. Class Participation
3. Tests

Outcome 7:

1. Written Assignments
2. Class Participation
3. Tests

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents
KRSN: REL1010

Syllabus Reviewed: 4/8/2021

